

Name of the books: Communicate with Cambridge (MCB, Workbook & Literature reader), New Grammar and More

Name of the publisher: Cambridge Language Action

Plan:

- ✓ Greater emphasis to be given on Neat handwriting (cursive to be started grade III onwards) ✓ Four notebooks to be maintained (colour code for notebook covers- light Green)

1. Grammar & vocabulary
2. Main Course book
3. Composition
4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

Skill	Expected Task
✓ Listening and Speaking	Language Lab (once in a week)
✓ Reading	One comprehension passage (solved passage corrected by teacher should be attached in notebook as evidence)
✓ Writing	One task
✓ Literature	1 – 2 pages (Written work in Notebooks)
✓ Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓ Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

- ✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated. **Items for evaluation:**

	Content	:	30%
✓	Expression	:	exp
✓	Relevance to the topic	:	rl
✓	Formatting	:	fr
	Coherence & Creativity	:	30%
	Coherence	:	co
	Accuracy	:	40%
✓	Sentence formation	:	sf
✓	Vocabulary	:	vo
✓	Spelling	:	sp
✓	Punctuation (Full stop (.), Comma (,), Question mark (?)	:	pn
✓	Use of Helping verbs/Verb	:	Hv / V
✓	Subject-Verb agreement	:	sva
✓	Use of Tenses	:	Tn
✓	Letter Formation	:	Lf


English speaking to be made compulsory in the classroom & school campus both for teachers and students.

MODULE I (MID-TERM)			
Duration	Content	Subject Enrichment Activity	Digital Content/ Resources
READING			
01/04/2022	Loud reading	Read Aloud: Reading aloud for	-Loud reading rating scale (Link:

<p>1 to 17/05/202 1</p>	<p>(Pleasure reading) Literature Reader: Chapter 1: Rikki tikki Tavi Goes Exploring Chapter 2: Open House (poem)</p>	<p>10 minutes in pairs/ individually</p>	<p>https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 1: The Golden Touch I Meant to Do My work Today (poem) Chapter 2: The Fortune Pedlar</p>	<p>Teaching ideas Chapter 1:-read, understand and appreciate a Greek legend and talk about the main idea in pairs/ in small groups -after reading learners will discuss the consequences of being greedy. Chapter 2: -After reading, use the role play method to enact the folktale with suitable expressions and gestures Poem:-Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem. -Appreciate and understand the qualities of being dependable.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen factual passages (75-100 words)-1 per week ; text and words should be age appropriate multi-syllable Words Text type: Short stories (value based)/ Descriptive (descriptions related to person/ place/event/animal)</p>	<p>Sample Text comprehension strategies -Bracketing (looking for the specific information may be after reading the questions) -Peer reading (ask and tell-based on the reading)</p>	<p>Communicate with Cambridge workbook -The Golden Touch-The generous king (Workbook Pg.No.1-4) -The Fortunate Pedlar- The clever Merchant (Workbook Pg.No.9-12) -How the sun was rescued The lion and the clever hair (Workbook Pg.No. 19-22)</p>
WRITING			
	<p>Creative writing Chapter 1 I can write a notice Chapter 2 I can write an argumentative piece</p>	<p>Page No 4-9 Pg No 10-17</p>	<p>Books: - Communicate with Cambridge MCB - workbook - Beetle Series Creative writers</p>

	<p>Story sequencing -Describing the Picture and object (word clues) -Application to the Principal</p> <p>Writing topics My favourite teacher My Hobby</p>	<p>Writing Ideas -Setting goals for their writing -Use exemplars Encourage team/group writing (ideas can be collected as a group) Page No 12,21,35,40(MCB) Page No.-8,17,27,28(Workbook)</p>	
LISTENING & SPEAKING			
	<p>TUNE IN! Collins 1.Describing daily routine(9-15)</p>	<p>1.listening and learning – listening the conversation of Snehal and her new neighbor 2. Speaking and practicing of daily routine of Ashwin</p>	<p>Resources required: CD –Tune in! Develop your listening and speaking skills & headphones</p>
	<p>2.Introducing people (16-22)</p>	<p>1.Conversation between new classmates 2. Describe a friend and family member</p>	<p>CD –Tune in! Develop your listening and speaking skills & headphones</p>
	<p>3.Helping at home (23-31)</p>	<p>1.listen and fill the missing conversation of teacher and students 2.Role play on salesgirl and shopkeeper</p>	<p>CD –Tune in! Develop your listening and speaking skills & headphones</p>
GRAMMAR & VOCABULARY			
	<p>Grammar - New Grammar and More</p>	<p>Comprehension : 1 -2 Composition : 1 Paragraph Writing Grammar : Nouns - L – 2 Articles - L – 4 Adjective - L – 7</p>	<p>Digital Board: Kinds of Nouns</p> <p>Books: Communicate with Cambridge MCB Workbook</p>
	<p>Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) -Sentence making (From the attached list) -Spellings (All words from the attached list)</p>	<p>Give me a clue board game A free board game you can download/ create. It gets kids thinking about the meaning of their spelling words and how they're made up. It's wonderful for teaching spellings and meanings.</p>	<p>-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list</p> <p>Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/</p>
Pre Mid Term Exam (17/05/2021 – 27/05/2021)			
MODULE II (MID-TERM)			
READING			
<p>01/07/2021 to 01/09/2021</p>	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 4: Robinson Crusé's House</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>

	Chapter 5: The Gymnastic Clock (poem)		
	Main Course Book Chapter 4: Mowgli joins the Wolf Pack The Song of the Engine (poem) Chapter 5: Project Sunshine Homes (poem)	Teaching ideas Chapter 4: read, understand and legend and talk about the main idea in pairs/ in small groups -After reading, use the role play method to enact the folktale with suitable expressions and gestures Chapter 5: -Appreciate and understand the qualities of being dependable. Poem -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.	- Communicate with Cambridge MCB - Interactive CD for Reading text
	Read and Write Unseen passages Reading for inference (75-100 words) -1 per week ; text and words should be age appropriate multi-syllable words Text type: Narrative (fiction)/ Characteristics and Summaries/Essay/Poem	Sample Text comprehension strategies -Setting goals for their reading - Encourage team/ group reading (discussing the main ideas) - Peer check for reading and comprehension (give and receive feedback) Make It Personal: Asking students questions like: -Is this subject familiar? What do you know about this topic? -Do these characters remind you of anyone from your own life? -What event from your life does this text remind you of? -How do the ideas in the text relate to your own life or experiences?	Communicate with Cambridge workbook -Mogli joins the wolf pack Strange Friends(Workbook Pg.No.29-32) -Project Sunshine-Our new Robot (Workbook Pg. No. 37 - 40) -My Shadow(workbook Pg.No-47-48)
WRITING			
	Creative writing Chapter 3 I can make a comic book Chapter 4 I can write letters Chapter 5 I can write a short story	Page No 18-27 Page No 28-32 Page No 33-41	Books: - Communicate with Cambridge MCB - Workbook -Beetle series -Creative Writers
	-Writing a story based on pictures and hints -Narrative paragraph	Page no: 51,63(MCB) Page no:36,44,45,51 (workbook)	

	writing without clues - Descriptive writing (person and place) Writing topics: My visit to a zoo My favorite game Describe your friend		
LISTENING & SPEAKING			
	TUNE IN! Collins Chapter 4.-Around the neighborhood(32-38)	1.Mark the neighborhood places after listen the conversation between Niyati and Chandu 2.Play a game- Name, Place, Animal and Thing	CD –Tune in! Develop your listening and speaking skills & headphones
	Chapter 5- let's be safe (39-46)	1. Complete the table under heading safe and not safe 2 Speak about road safety	
	Chapter 6-At the bus stop (47-53)	1. Listen the conversation and answer the Question 2. Role play on offering and helping other	
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 3 Grammar : Verbs L – 3 Pronouns L – 5	Digital Board: Personal pronouns, possessive pronouns, adjectives Books: - Communicate with Cambridge MCB - Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) -Sentence making (From the attached list) -Spellings (All words from the attached list)	Spelling splatter by 2nd The Best See who can cover the most paint splatters to win this game. Can be used with any list of spelling words. 	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list -Dictionary usage Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/
Mid Term Exam (02/09/2021 – 15/09/2021)			
MODULE III (POST MID-TERM)			
READING			
16/09/2021 to 04/12/2021	Loud reading (Pleasure reading) Literature Reader: Chapter 6: Aladdin and the Magic Lamp Chapter 7: Who Stole the Bird's Nest? (poem) Chapter 8: The Wise Son	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)


	<p>Main Course Book Chapter 6: The Girl who Hated Books Good Books (poem) Chapter 7: Exploring an Underwater World The Sea's Treasures (poem)</p>	<p>Teaching ideas Chapter 6: -after reading learners will discuss the main idea of the story. Chapter 7: students will create an informational fact sheet after reading the chapter Poem-Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen passages Reading to summarize and conclude (75-100 words)- 1 per week ; text and words should be age appropriate multi-syllable words Text type: Narrative (fiction/non-fiction)/ Characteristics and Summaries/Essay/Poem</p>	<p>Sample Text comprehension strategies Voice and Choice: Discuss your student's hobbies, fears, curiosities. Based on these conversations, you can select a variety of different content for your student's to choose from that will help them stay excited about learning to read.</p>	<p>Communicate with Cambridge workbook -The girl Who hated books- Happy Chimney Corner Days (Workbook Pg No.- 53-54) -Exploring an underwater world- The sea Monster (Workbook Pg. No 59-62) -The glider Possum -The Koala(Workbook Pg No- 68 - 71) -The story of Anansi - Anansi and The turtle(Workbook Pg.No.77-80)</p>
WRITING			
	<p>Creative writing Chapter 6 I can write thematic poetry. Chapter 7 I can summarize Chapter 8. My first invitation.</p>	<p>Page No-41- 47. Page No -48-57. Page No-58- 63.</p>	<p>Books: Beetle series – Creative Writers. - Communicate with Cambridge MCB - Workbook</p>
	<p>-Informal letter writing -Paragraph writing (with/without clues) Writing topics: Value of reading books Good/ Healthy habits</p>	<p>Page no: 105(MCB) Page no: 57,58,66,67(workbook)</p>	
LISTENING & SPEAKING			
	<p>TUNE IN! Collins Chapter 7-I can do it (54-61)</p>	<ol style="list-style-type: none"> 1. Listen and complete the conversation of true friends 2. Form a group and discuss about favorite subject 	<p>CD –Tune in! Develop your listening and speaking skills & headphones</p>
	<p>Chapter8- How's day today(62-69)</p>	<ol style="list-style-type: none"> 1. Talk with your friend how you spend your Sunday 2. Share your leisure activity 	
	<p>Chapter 9- It's play time (70- 78)</p>	<ol style="list-style-type: none"> 1. Talk about your favorite game and its rules 2. Play a Chinese whisper game 	
GRAMMAR & VOCABULARY			

	Grammar New Grammar and More	Comprehension : 4 – 5 Composition : Writing a letter Grammar : Prepositions – L – 9 Sentence L – 1 Sub – Verb Agreement L - 6	Digital Board: Present continuous tense Main and helping verbs Simple and future tense Prepositions Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) -Sentence making (From the attached list) Spellings (All words from the attached list)	Games using paper circles A very cute range of games using paper cut out circles. Words to be written in different paper cut outs and can create alphabet monster game, car game, balloon game, caterpillar game and ice-cream game.	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/

Post Mid Term Exam (04/12/2021 – 16/12/2021)

MODULE IV (FINAL-TERM)

READING			
16/12/2021 to 20/02/2021	Loud reading (Pleasure reading) Literature Reader: Chapter 9: A Fairy Song(poem) Chapter 10: Alice's Adventure in Wonderland	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 8: The Glider Possum The Brave Little Kite(poem)	Teaching ideas Chapter 8: read, understand and and talk about the main idea in pairs/ in small groups Poem:- Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.	- Communicate with Cambridge MCB -Interactive CD for Reading text
	Read and Write Revision of all types of reading done in term I& II(75-100 words)-1 per week ; text and words should be age appropriate-multisyllable words Text type: Narrative (non-fiction)/ Characteristics and	Sample Text comprehension strategies Activating Knowledge: Here are a few more questions to help students connect / reflect upon their text. What event in your life does this text remind you of? How can you connect the text to something that happened in the	Communicate with Cambridge workbook -Rajas Useful Collection-Collecting Stamps (Workbook Pg. No. 87-90) -Zoo manners (Workbook Pg.No.96 - 98)

	Summaries/Essay/Poem	past? Do any of these characters remind you of anyone you know? Does this topic remind you of anything or sound familiar to you?	
WRITING			
	Creative writing Chapter 9. My first recipe booklet.. Chapter 10. My first poster.	Page No- 64 - 69. Page No – 70 – 76.	Books: - Communicate with Cambridge MCB - Workbook Beetle series -Creative Writers
	-Paragraph writing without clues -Story writing with clues (story starter/ story outline) Writing topics: My favorite story book School bus	Page no: 114,115,120,130,139,143, (MCB) Page no: 75,78,85,88,94,95,100 (workbook)	
LISTENING & SPEAKING			
	TUNE IN! Collins Chapter- 10 What's happening (79-86)	1. Describe the process of making Aloo parantha 2. Describe the various activities done by people in the park	CD –Tune in! Develop your listening and speaking skills & headphones
	Chapter 11 How will it be?(87-96)	1. Talk about planning for family holiday 2. Think of five things that you have to do in the future	
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 6 Vocabulary : Page no. 70 Grammar : Adverbs L – 8 Conjunctions L – 10	Digital Board: Wh questions, adverbs and kinds, conjunctions Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) -Sentence making (From the attached list) -Spellings (All words from the attached list)	Slap the word Students race to see who can slap the word first. E.g. 	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/
21/2/2022 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (01/03/2022 – 15/03/2022)			

Grade 3 Vocabulary list

Pre- mid	Mid Term	Post Mid Term	Final
1. Myth	1. Jungle	1. Chorus	1. Sort
2. Stranger	2. Wrote	2. Mystery	2. Helpless
3. Curtains	3. Cubs	3. Crime	3. Struggle
4. Despair	4. Extract	4. Giant	4. Pouch
5. Bloom	5. Entrance	5. Ancient	5. Weighs
6. Sprinkle	6. Belonging	6. Usually	6. Coat
7. Miserable	7. Disgust	7. Chests	7. Grip
8. Original	8. Alert	8. Stacked	8. Fluffy
9. Satisfy	9. Checked	9. Catalogues	9. Omnivores
10. Greedy	10. Dangerous	10. Fallen	10. Pollen
11. Pedlar	11. Recognize	11. Encyclopedia	11. Bark
12. Strange	12. Demanded	12. Binding	12. Sap
13. Insist	13. Refuse	13. Wondered	13. Arboreal
14. Treasure	14. Accept	14. Adventure	14. Glide
15. Chest	15. Hope	15. Scatter	15. Parachute
16. Tossing	16. Shell	16. Troll	16. Grocery
17. Sighing	17. Tossing	17. Juggle	17. Stationery
18. To and fro	18. Bank	18. Nibbling	18. Poacher
19. Raven	19. Burrow	19. Wriggle	19. Spread
20. Evil spirits	20. Project	20. Slam	20. Describe
21. Gobble	21. Model	21. Nervous	21. Grated
22. Cried	22. Figure	22. Sighed	22. Nodded
23. Rescue	23. Mutter	23. Patient	23. Tranquil
24. Squeak	24. Pilot	24. Fantastic	24. Steady
25. Squeeze	25. Axle	25. Still	25. Stirred
26. Skipped	26. Horizon	26. Disturb	26. Tremble
27. Spring	27. Edges	27. Reef	27. Thrill
28. Blinded	28. Glued	28. Sailboat	28. Brave
29. Sink	29. Shouted	29. Amazed	29. Scared
30. Against	30. Thought	30. Coral	30. Shiver
31. Several	31. Transport	31. Flippers	31. Trickster
32. Whole	32. Line	32. Conch	32. Brooded
33. Young	33. Will	33. Sea lions	33. Sly
34. Remember	34. Journey	34. Popped	34. Wink
35. Brought	35. Speed	35. Guide	35. Tug
36. Mean	36. Requires	36. Scars	36. Feast
37. Enough	37. Quietly	37. Overboard	37. Loudly
38. Important	38. Stray	38. Swept	38. Reed
39. Might	39. Conversation	39. Swirl	39. Puffed
40. Found	40. Clever	40. Swish	40. Tightened
41. Set	41. Rage	41. Shimmer	41. Obedient
42. Never	42. Intelligent	42. Whisper	42. Choice
43. Often	43. Courage	43. Pleasant	43. Particular
44. Always	44. Seldom	44. Mouth- watering	44. Trousers
45. World	45. Lived	45. Really	45. Bundle
46. Different	46. Ready	46. Sure	46. Pebble
47. Country	47. Certain	47. New	47. Sniffed
48. Began	48. Special	48. Try	48. Wrinkle
49. Without	49. Build	49. Change	49. Hedge
50. Later	50. Stood		50. Jog

51. Usually 52. However 53. Become 54. Space 55. Order 56. Ground 57. Short 58. Living 59. Complete 60. Surface 61. Fine 62. piece MCB Book (Pg no: 10, 11, 19, 20, 32, 33) pronunciation section words to be known	51. Stand 52. Area 53. Common 54. Behind 55. Wind 56. Face 57. Fish 58. Across 59. Sentence 60. Above 61. Got 62. Feet MCB Book (Pg no: 49, 50, 60, 61, 62,) pronunciation section words and using words to be known	50. Heard 51. Learn 52. Toward 53. Seen 54. Group 55. Better 56. Since 57. Second 58. Study 59. Picture 60. Near 61. Idea 62. Early MCB Book (Pgno:83,84,95,96) pronunciation section words and using words to be known	51. Rather 52. Strap 53. Mend 54. Headache 55. Hopscotch 56. Pavement 57. Instrument 58. Giant 59. Huge 60. Kind 61. Glad 62. Ago 63. Cold 64. grow MCB Book (Pg no: 112, 113, 127, 128, 136, 137,) pronunciation section words and using words to be known
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Note: Writing topics given in the writing section are the additional topics (other than the writing exercises mentioned in MCB) and to be practiced in that particular gra

CLASS: III

SUBJECT: MATHEMATICS

Name of the book: New Enjoying Mathematics 3

Name of the publisher: Oxford

Unit I (Pre Mid-Term)

Duration	Content	Resources			Subject Enrichment
		Extra marks	Web link	Oxford	
01/04/2021 To 16/05/2021	Chapter 1 : Place Value Chapter 2 : Addition	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Practice worksheets Games Puzzles Math mania and get set go can be used as assessments 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=P_xyCdnYo1E https://www.youtube.com/watch?v=Z1fUOc8XQio https://www.youtube.com/watch?v=xODE_VDEEAw https://www.youtube.com/watch?v=eItAnbQpcwA 	-Place value of 4 digits using strips(pg-28) -Game using number cards (pg-44)	

Pre Mid- Term Exam (17/05/2021 – 27/05/2021)

Unit II (Mid-Term)

01/07/2021 To 01/09/2021	Chapter 3 : Subtraction Chapter 4	<ul style="list-style-type: none"> Teaching slides 	https://www.youtube.com/watch?v=FPHhYDje3lY	-Multiplication using Arrays(pg-90)	
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	:Multiplication Chapter 5 : Division Concepts Chapter 8 : Shape, Space and Patterns	<ul style="list-style-type: none"> • NCERT Solutions • Get Set Go • Multiply using Arrays 	https://www.youtube.com/watch?v=9T3AAn-Cw3g https://www.khanacademy.org/math/.../multiply.../basic-multiplication .https://www.khanacademy.org/math/.../multiply.../examples-relationship https://www.khanacademy.org/.../shapes/.../recognizing-shapes ..	-Multiplication patterns(pg-90) -Equal sharing and grouping(pg-107)	
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Mid- Term Exam (02/09/2021 – 15/09/2021)

Unit III (Post Mid-Term)

16/09/2021 to 04/12/2021	Chapter 6 : More Division Chapter 7 : Fraction Chapter 9 : Measurement	<ul style="list-style-type: none"> • Teaching slides • NCERT Solutions • Practice worksheets • Games 	https://www.khanacademy.org/math/.../home/.../divide.../division-2 https://www.youtube.com/watch?v=Ix72WMHYWas https://www.youtube.com/watch?v=ukzMc1Lr-8s	-Concept of remainder while dividing(pg-127) -Finding fractions(pg-144) -Measurement of weight and capacity (pg-171)	
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Post Mid- Term Exam(04/12/2021-16/12/2021)

Unit IV

16/12/2021 to 20/02/2022	Chapter 10 : Time Chapter 11 : Money Chapter 12 : Handling data	<ul style="list-style-type: none"> • Teaching slides 	https://www.youtube.com/watch?v=6VF89rQEWIM https://www.youtube.com/watch?v=VMPaJi2BeYs www.primaryresources.co.uk/maths/powerpoint/Handling_Data.ppt	-Make your own timeline (pg-183) -Dot to Dot (Pg-185) -Market set up	
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21/2/2021 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams				
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Final Exam (02/03/2022 -15/03/2022)

Name of the book: New Milestone Social Science 3

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2021 To 16/05/2021	Chapter 1 : Hello Universe	1. Make a Solar System with the help of your teacher and explain it in the class. 2. Observe the moon on a clear night and write down the observations. Repeat it for few more days and compare your observations.	Extra marks: -Sun, Moon and Stars -Solar System -Stars and Constellations Links: http://solarsystem.nasa.gov/planets/profile.cfm?Object=SolarSys http://science.nationalgeographic.co.in/science/space/solar-system/
	Chapter 2 : Fascinating Earth	1. Ask students to role play the process of revolution and rotation in groups. Take pictures and make anecdotes.	Extra marks: Blue Planet Rotation and Revolution Links: http://solarsystem.nasa.gov/planets/profile.cfm?Object=Earth&Display=Overview http://www.planetsforkids.org/planet-earth.html
	Chapter 3 : Our World, Our Home	1. On a world map locate and identify the five major oceans and seven major continents. Shade them with different colours.	Extra marks Blue Planet Links: http://www.preservearticle.com/201107159107/difference-between-globes-and-maps.html http://funschool.kaboose.com/globe-rider/
	Chapter 4 : Our Environment	1. Create an eco-club in your class and assign duties such as to ensure that the class is clean, the fans and lights are switched off when not required and so on.	Extra marks: Components of environment Types of pollution Links: http://environment.nationalgeographic.co.in/environment/global-warming/pollution-overview/ https://science.howstuffworks.com/environmental/green-science/save-earth-top-ten.htm

Pre Mid- Term Exam (17/05/2021 – 27/05/2021)

Unit II (Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/07/2021 To 01/09/2021	Chapter 6 : Amazing India (For project work)	1. Collect pictures of various outdoor sports like mountain climbing, trekking, surfing and rock climbing. Paste them on a map of India according to the region where they would be possible.	Links: http://kidedu.org/Capitals_of_India_states_and_union_territories http://www.edu.pe.ca/southernkings/landforms.htm
	Chapter 7 : Good Governance (For project work)	1. Suppose you were made the prime minister of your country. What new rules would you like to introduce and why?	Links: http://knowindia.gov.in/knowindia/quiz_india.php http://www.reference4kids.com/history/presidents/presidents_of_india_1.html
	Chapter 8 : Delhi	1. Research/Visit an old monument in your area and write a report on its maintenance and cleanliness.	Links: http://geography.about.com/od/indiamaps/a/new-delhi-geography.htm http://travel.nationalgeographic.co.in/travel/city-guides/delhi-india/
	Chapter 9 : Mumbai the City of Dreams	1. Mumbai has a very big slum area called Dharavi. It is the third largest slum in the world. Why do so many people in the city live in slums? Find out.	Links: http://www.britannica.com/EBchecked/topic/72526/Mumbai http://mumbaicity.nic.in/index.htm
	Chapter 10 : Kolkata (not for assessment)	1. Find out information about Rabindranath Tagore and present a play based on any one of his short stories.	Links: http://westbengaltourism.gov.in/web/guest/index http://www.britannica.com/EBchecked/topic/89203/Kolkata
Mid- Term Exam (02/09/2021 – 14/09/2021)			
Unit III (Post Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
16/09/2021 to 04/12/2021	Chapter 11 : Chennai	1. Research on the cultural significances (food, clothes, festivals, art and craft etc.) of Chennai and make a booklet.	Links: http://indiatoday.intoday.in/story/chennai-nallikapaleeswarar-temple-church-dakshinachitra/1/167038.html http://www.chennai.org.uk/religious-places/temples/
	Chapter 12 : Incredible India	1. Divide the class in equal groups. Each group will select a state and make an attractive brochure.	Links: http://www.indiatribalheritage.org/?h_id=13963 http://www.lonelyplanet.com/india/orissa

	Chapter 13 : Villages of India	1.Imagine you are the sarpanch of a village. List out at least 5 things you will do for its development.	Links: http://www.indiastart.com/villages/6376/stars.aspx http://www.rajpanchayat.gov.in/
	Chapter 14 : Food for Thought (not for assessment)	1. On a chart paper, draw a food pyramid highlighting the food that we must eat every day to stay healthy.	Extramarks: Food Links: http://www.healthyflax.com/flax-faq/ http://www.indianetzone.com/38/india_food_crops.htm
	Chapter 15 : India Weaves (For project work)	1.Visit local tailor and collect pieces of different fabrics. Paste them on a scrap book and present it in the class.	Extramarks: Weaving Links: http://www.iloveindia.com/india-clothing/ http://www.fibre2fashion.com/industry-article/1/10/handloom-industry-in-india1.asp
Post Mid- Term Exam(04/12/2021-16/12/2021)			
Unit IV (Final Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
16/12/2021 to 20/02/2022	Chapter 16 : Occupation	1.Prepare a model of any two forms of farming. For eg. Terrace farming	Extramarks: Occupation Links: http://www.indianetzone.com/41/occupation_india_villages.htm http://mofpi.nic.in/ContentPage.aspx?CategoryId=162
	Chapter 17 : Travel Around (For project work)	1. Make models of different transports and display in the class.	Extramarks: Means of transport Links: http://www.preservearticles.com/201012251642/means-of-transport.html http://www.indiaonline.in/about/Transport/Roadways.html
	Chapter 18 : Communication	1.Research and make a time line of the telephone. Have a discussion in the class.	Extramarks: Communication Links: http://kids.britannica.com/comptons/artcle-207681/satellite http://encyclopedia.kids.net.au/page/ma/Mass_communication

	<p>Chapter 19 : Our Ancestors – The Early Man (not for assessment)</p>	<p>1.Prepare a skit on the life of an early man and present in the assembly. 2.Imagine you are a stone age man. Draw your own beautiful cave paintings which conveys a message or a story.</p>	<p>Extramarks: Early Man Links: http://earlyhumans.mrdonn.org/lucy.html http://www.bbc.co.uk/nature/life/Homo</p>
<p>21/2/2022 28/02/2022</p>	<p>Conduction of oral (Practical) examinations and revision for Final Exams</p>		
<p>Final Exam (03/03/2022 -15/03/2022)</p>			

Name of the books: Frank Experience Science

Name of the publisher: Franks Brother

Duration	Content	Subject Enrichment Activity/ Practicals	Digital content / Resources
Unit I (Pre Mid Term)			
01/04/2021 – 16/05/2021	Ch 1 : What Do Animal eat	-To identify animals as herbivores, carnivores and omnivores -Draw a well labelled diagram of food chain.	https://www.youtube.com/watch?v=24OaJ6n4pY https://www.youtube.com/watch?v=Cd1M9xD482s
	Ch 2 : Safety	Project	https://www.youtube.com/watch?v=1Dz5fw5cOU https://www.youtube.com/watch?v=WNo8brNcVqE
Pre Mid- Term Exam (17/05/2021 – 27/05/2021)			
Unit II Mid Term			
01/07/2021 – 01/09/2021	Ch 3 : Soil	-To understand that soil contains humus, clay, sand and pebbles. -To show that soil contains water *Identification of different soil samples and enlist their features	https://www.youtube.com/watch?v=7h6psLfYA7w https://www.youtube.com/watch?v=VeuQeAxJljs
	Ch 4 : Living and Non Living	-To show the process of seed germination -To show that plants grow towards light. * Difference chart on living and nonliving things	https://www.youtube.com/watch?v=DFfiB9xJiwQ https://www.youtube.com/watch?v=QmQvdUaH7hE
	Ch 5 : Parts of a plant	-To investigate roots. -To study and draw the veins in a leaf. *Well labelled diagram of parts of plant	https://www.youtube.com/watch?v=X6TLFZUC9gI https://www.youtube.com/watch?v=E_HcjevIyNE
Mid- Term Exam (02/09/2021 – 14/09/2021)			
Unit III (Post Mid Term)			
16/09/2021 – 07/12/2021	Ch. 6 : Birds	-To learn about how birds move their wings -Collect different kinds of feathers and enlist their types -Suggest ways to protect birds and bird nests to prevent their loss	https://www.youtube.com/watch?v=L-e5RzF8tcg https://www.youtube.com/watch?v=ysS_fkMVHIU
	Ch 7 : The Human Body	-To make a model of respiratory system - To study the organization of human body -Chart making on different ways to keep body healthy	https://www.youtube.com/watch?v=HFeRbHfKxAY
	Ch 8 : Measurement	Project	
Post Term Exam (04/12/2021 – 16/12/2021)			
Unit IV (Final Term)			

16/12/2021 – 20/02/2022	Ch 9 : Light and Sound	-To observe how shadows are formed -To differentiate between pleasant and unpleasant sounds -Draw and label solar and lunar eclipse	https://www.youtube.com/watch?v=IOIGOT88Aqc https://study.com/academy/lesson/lunar-eclipse-lesson-for-kids-definition-facts.html
	Ch 10 : The Earth and her Neighbors	-To show the formation of day and night * Collect information about different Indian astronomers.	https://www.youtube.com/watch?v=nFr9nsFxoHc https://www.youtube.com/watch?v=23rZtlbQ0i8
	Ch 11 : Water and Weather	-To show the process of evaporation - To show the process of condensation -To observe how rain is formed * A well labelled diagram of water cycle	https://www.youtube.com/watch?v=xYU7RSoOZ0U https://www.youtube.com/watch?v=9pqh6tlEOhs
21/02/2022 – 28/02/2022	Conducting of oral (Practical) examinations and revision for final exams		
Final Exam (03/03/2022 – 15/03/2022)			